

# **Independent Citizens Referendum Oversight Committee (ICROC)**

24-25 Quarter 2 Meeting  
Wednesday, March 12, 2025  
Cabinet Conference Room  
9:00 a.m.

- I. Call to Order  
Raegan Miller, ICROC Chairperson
- II. Approval of Minutes from January 15, 2025  
24-25 Quarter 1 Meeting
- III. Overview of Revenues and Expenditures by Major Object 10/1/2024 - 12/31/24  
Gary Jeppesen, Chief Financial Officer
- IV. PCS Staff and PCS Referendum Updates 10/1/2024 - 12/31/24  
Donnika Jones, Chief Academic Officer and Staff
- V. Charter School Referendum Update
- VI. New Business and Committee Discussion
- VII. Comments from the Public\*
- VIII. Next Meeting Dates  
Quarter 3 – June 18<sup>th</sup> @ Dunedin HS  
Quarter 4 – October 2025 TBD

\*Each speaker addressing the Independent Citizens Referendum Oversight Committee shall be allotted three (3) minutes to speak.

## INDEPENDENT CITIZENS REFERENDUM OVERSIGHT COMMITTEE (ICROC)

24-25 Quarter 1 Meeting

January 15, 2025

Adm. Bldg. Cabinet Conference Room

9:00 a.m. – 11:00 p.m.

Minutes

The Independent Citizens Referendum Oversight Committee (ICROC) conducted a meeting on Wednesday, January 15, 2025.

Member of ICROC Present: Corey Givens (Zoom), Concerned Organization for Quality Education for Black Students (COQEBS); Maria Cantonis, Arts for Complete Education (ACE); Dr. Cynthia Johnson (Zoom), Pinellas County Economic Development Council, Mitch Lee, Pinellas Education Foundation, Vivian Posey, Women Voters of North Pinellas County, and Raegan Miller, Pinellas County Council PTA.

District Representatives Present: Donnika Jones, Chief Academic Officer; Gary Jepperson, Chief Financial Officer; Samantha Chastain, Executive Director, Budget and Resource Allocation; Stacey Pitt, Manager, Budget, FTE & Cost Reporting; Jonathan Ogle, PK-12 Visual Arts Specialist; Ajori Spencer, PK-12 Performing Arts Specialist; Bronwyn Slack, Program Coordinator; Carrie Greetham, Middle School Reading and Language Arts Specialist; Holly Slaughter, Elementary Reading and Language Arts; and Bonnie Solinsky, Director, Charter Schools.

The meeting was officially called to order at 9:00 a.m. The minutes report from the Quarter four meeting on October 30, 2024, were approved by the committee.

### Budget:

Gary Jeppesen, Chief Financial Officer, presented an overview of the quarter one revenue and expenditures. He noted the district has collected \$34,266.28. Referendum collections are lower in the first quarter because they are tied to property tax collections, which typically begin to be received around November. The 2024-2025 teacher salary is \$6,967 per teacher and the has expended approximately 11% of the supplement amount through September, which is on track with previous years. A hard copy of the detailed reports was presented to each of the ICROC members.

### Referendum Plan Updates:

**Jonathan Ogle, PreK-12 Visual Arts Specialist**, reported that 40% of the year's Visual Arts Referendum budget has already been encumbered or spent by the end of quarter one. Art Budget Assistance Discretionary funds and art field trip funds usually begin to decline in quarter two when teachers start using them. Mr. Ogle shared that the loss of nine school days due to two hurricanes caused delays in field trip planning and ordering.

He noted that PCS was fortunate to have Referendum funds available to order art supplies and materials directly from the Warehouse for the relocated art teachers and the students from their three significantly damaged schools. Everything in their Art Rooms was lost.

There were 15 week-long PCS Summer Art Camps for elementary, middle, and high school students across the district – up from 13 camps the year before. The camps were part of the district’s enrichment camps initiative. In total, close to 500 students attended.

There were several different art camp experiences, including Advanced Placement Art Bootcamp, 3-D printing, mural-making, puppet and moviemaking, and traditional fine art media.

From July to September 30<sup>th</sup>, 31 district-supported training opportunities for K-12 art teachers occurred. Several training topics included: K-12 Successful Submissions: From Inspiration to Evaluation, Art Mobile Orientation, Pre-AP Visual Arts quarterly PLCs, SmART Teacher Training for our new art teachers, 3-D Printing in Art, Working with Students from Trauma in K-12 Art and Music, Ceramics, Mixed Media, Digital Arts, and AI Tools in the Art Classroom.

It was pointed out that a good example of every student being touched by the Referendum is the Digital Arts Labs in Art Rooms at every school. “Refreshing” obsolete student devices and other tech tools used in the Art Room occurs every six to seven years, which is based on the district’s IT refresh model, and is supported by the Visual Arts Referendum. This school year, digital art labs at three high schools, six middle schools, and 13 elementary schools were “refreshed” with new devices and tech equipment for students to learn about and create digital art, photography, 3-D printed artwork, films and animations.

The annual Pinellas All-County K-12 Exhibition open house reception was held on September 24<sup>th</sup>, the evening before the district was closed for the first major hurricane. Nearly 1,000 students, families, friends, art teachers, school and district leaders, and guests attended. Over 1,500 2-D and 3-D student artworks are still on display throughout the three floors of the PCS Administration Building until the end of March 2025. Several art teachers facilitate digital art-making experiences for students and families using Art Referendum-purchased iPads and styluses.

It was highlighted that the new initiative for the Visual Arts Department rolled out to all K-12 art teachers this fall at our district-wide training day. *Studio Thinking*, a research-based program, was developed by several art education professors from Harvard, Boston College, and George Mason University a few years ago. Teachers observed some of the best visual arts educators in the Northeast to see how they taught and worked with their art students to *consistently* create quality artwork. The researchers discovered that art teachers used four specific instructional practices to highly engage their students and taught them how to “think like an artist.” Based on what they learned, the researchers developed this into a framework called *the Studio Habits of Mind*. There are eight in total. Posters were given to all art teachers to post on the walls in their art rooms. The language on them is age-appropriate, and the elementary version contains “I Can” statements. By reading them, one understands that there’s thinking involved in art. During the Fall Visual Arts District-Wide Training Day, two *Studio Thinking* books were provided - one for elementary and one for middle and high school art teachers. Mr. Ogle shared the two books and *Studio Habits* drafts of the posters with the committee members. The Art Department has scheduled teacher PD book studies for the spring and summer and will continue efforts to implement this program in the near future. The art teachers Mr. Ogle has spoken with are all on

board and fully embrace this initiative, especially since the district's Visual Arts Curriculum is studio-based.

**Ajori Spencer, Performing Arts Specialist**, reported that in Quarter 1, the Performing Arts department has made noteworthy progress, with approximately one-third of the Referendum funds expended or encumbered. This quarter's primary focus has been on fulfilling larger grant requests for elementary and secondary education, particularly in training and equipment. Additionally, the department ensured that schools had initial funds for instrument repairs before they began collecting money independently, easing financial pressures on individual schools.

A major component of the Referendum's impact is the support provided through grant requests from teachers, with the deadline for these requests set for Quarter 2. Consequently, a significant portion of the support funds, including those for elementary education, band, chorus, and dance/theatre, will be allocated in Quarters 2 and 3. Specific to chorus support, the department has partially funded units at Northeast High School, Seminole High School, and Tyrone Middle School.

Uniform funding has also been a critical area of investment, with expenditures covering Boca Ciega High School and encumbrances for Palm Harbor University High School and Seminole High School. A notable highlight was the appearance of Seminole High School's Warhawk band in the Tournament of Roses Parade, displaying the community's investment. The department's Multi Year line has been instrumental in managing the variable costs associated with uniforms, ensuring financial stability despite fluctuations.

Support for theatre and dance teachers through classroom equipment funding has also been prioritized, with most of these funds expected to be spent after teacher requests in Quarters 2 and 3. Countywide expenditures primarily relate to salaries and preparations for the Ignite Youth Choir. The first All County concert, featuring the All-County Chorus, was successfully held at Ruth Eckerd Hall, with the All-County Dance event scheduled next.

The refresh of referendum-funded auditorium sound systems has made considerable progress. Evaluations are currently underway for East Lake High and Osceola, with future assessments planned for Clearwater and Seminole in 2025, and Hollins and Countryside in 2026.

The department has continued to foster community and national partnerships, with current expenditures supporting Scottish Arts and teacher professional development. An innovative educational experience was provided through a visit from an origami artist, linking the artform to mathematics. Overall, Quarter 1 spending aligns with historical patterns, being the lightest period in terms of financial outlay, with anticipation for increased activity in the coming quarters, focusing on salaries, grant requests, events, and technology acquisitions.

**Bronwyn Slack, Program Coordinator standing in for Kim Hill, Director of Student Experience**, reported that the Digital Learning department held 33 technology training sessions

during the summer of 2024 with approximately 1,000 teachers in attendance. Topics included using Canva, Adobe, AI in the Classroom, Digital Storytelling, Gamification in the Classroom and Canvas. The PULSE Summit was also held in July where there were over 17 session topics offered over two days along with our fabulous Keynote speaker Dr. George Couros. The PULSE Summit conference pamphlet was shared with committee members.

Through Technology Referendum, we were able to pay additional duty funds to our Library Media Technology Specialists in the month of July to help them get a head start on making sure our PCS Connects student devices were ready for the new school year.

Interactive Technology for Classrooms included, providing interactive equipment to Pinellas High Innovation, Bear Creek Elementary, and Palm Harbor University High School. Additional supplies were also purchased to support the use of the boards and supplies to support 3D printers at our schools.

Curriculum Software for Quarter 1 included the beginning our yearly renewals of our curriculum software with Book Creator, Nearpod, and PRISM VR, which is a new program to support Algebra in our middle and high schools. As a reminder, our curriculum software purchases come at various times of the year, which impacts the budget for this subcategory.

Library/Media school enhancements included several professional development opportunities for certified library media specialists that were held during the summer, including our Annual Review Team, Destiny Deep Dive, Overdrive Deep Dive, Collection Development. Trainings were held to support our newest Library Media Technology Specialists. There were about 50 attendees for these trainings this summer and offered stipends or trade days for attending.

District Library/Media enhancements included preparing for the beginning of the school year and the start of our district reading programs with the purchase of physical and digital books to support Boys Read, Guys Read MS, Guys Read HS and Battle of the Books.

Additionally, books were purchased to enhance the school library collection at Mangrove Bay MS as well as supplies needed for proper shelving of those materials.

A question was poses by the committee to clarify where the referendum money for Library Media comes from and it was answered by the department that it was distributed out of Reading Referendum.

**Holly Slaughter, Elementary Reading and Language Arts Specialist**, reported that \$685,000 was encumbered to purchase In-Tandem Kits for all 78 elementary schools for grades 1 and 2. Also in Quarter 1, kits for kindergarten were purchased so that \$956,693.00 was expended in Quarter 1 to provide all 78 elementary schools with a grade K, 1, and 2 kit. The lessons and materials are fully aligned with the Science of Reading. These funds also provide for an Instructional Staff Developer who leads professional learning and supports implementation at the schools.

Spending also occurred in Quarter 1 on supplemental books aligned to knowledge-building in the modules as well as benchmarks. Examples include purchasing books for first grade teachers that support knowledge building and how-to writing in the first grade Healthy Habits, Healthy Minds, Healthy Bodies module.

**Carrie Greethan, 6-8 Reading and Language Arts Specialist, and Britt Moseley, 9-12 Reading and Language Arts Specialist**, highlighted the secondary reading referendum spending in quarter one. Literacy Leadership Teams continue to determine how to spend the funds in support of literacy and aligned to the School Improvement Plan (SIP), i.e., classroom libraries, document cameras, instructional tools, books for students' fall reading, paid English Language Arts/Reading planning before/after school, student incentives, supplies, etc. spending through Q1.

A total of 140 middle school teachers, coaches, and administrators participated in the Module B Rollout, demonstrating their commitment to learning and collaboration. Additionally, 100 high school teachers and coaches attended full day professional development centered around the essentials of effective instruction and planning around BEST texts. Collaborative planning with colleagues gave teachers the opportunity to discuss best practices to maximize student learning.

In middle schools, novels and informational texts for Modules A, B, and C were purchased as part of the supplemental curriculum. Additionally, six high-interest magazine subscriptions were provided for all middle school intensive reading classes to build background knowledge, increase engagement, and support practice with targeted reading skills. Classroom library books connected to the module texts were also purchased to distribute during the module rollout, aiming to enhance classroom libraries, strengthen connections to the curriculum, and foster a love of reading.

At the fall district-wide training, all middle school ELA/Reading teachers received a planner and gold documents (comprehensive benchmark resources). The planner outlines the year's goals, professional development dates, testing schedules, and planning space, fostering collective efficacy and organization within the department. Teachers were also provided materials to enhance engagement and student experiences within the supplemental curriculum for Modules A-C.

Pocket Constitutions were distributed to all 7th and 8th grade Civics students to provide them with easy access to essential materials and support their understanding of key concepts in the Civics curriculum.

In high schools districtwide training, the popular book, *Teach Like a Pirate* was purchased for all English Language Arts and Math teachers. Teachers in attendance could attend a session that day kicking off a book study which would be completed at their home schools. Classroom sets of BEST novels were also purchased for high school teachers to enable them to engage in novel studies for the upcoming school year. This allows teachers to engage students in deeper learning experiences making connections to informational texts as they read.

Vocabulary games were purchased for High School Intensive Reading I & II classrooms to enhance students' morphology skills. The Appleroth program has been purchased to assist students needing meet graduation requirements. This program targets the skills proven to assist students taking the ACT and SAT exam. Test vouchers have also been purchased to ensure that any student needing to meet their graduation requirement is able to do so.

**Bonnie Solinsky, Director Charter and Home School Education**, shared the content area Quarter 1 updates for charter and home school education.

Visual Arts School has had a fun-filled semester of learning and creating, with our Artist in Residence Program. Over 50 students on average are participating in this program daily, with well over 100 students engaging in the program total. The mural project was facilitated by Zulupainter, a well-known mural artist from St. Petersburg. Additionally, Enterprise students have had the opportunity to take two field trips, one to the Safety Harbor Art and Music center and one to Floridrama. Students completed various visual arts projects during quarter one, many of which were featured in displays around the school and at local events. Additionally, several students were honored by having their artwork selected for display at the Dali Museum and the Dunedin Fine Arts building. These opportunities underscore the impact of referendum support in nurturing artistic talent.

Music and Performing Arts updates included Athenian Academy fully integrating music and dance into their foreign language program. Athenian Academy's Greek Chorus performed at their annual OXI Day celebration and for the Greek Consulate General in Tampa. The students carol as they do in Greece singing songs both in Greek and English. This is an honored tradition made possible by Referendum funding. Many students were also selected to perform at the All-County Music events for both middle school and elementary levels, a reflection of their hard work.

The St. Petersburg Collegiate High School North Pinellas Arts Club was shining bright as club members and teachers entertained an enthusiastic crowd at their first Winter Showcase. The Arts club recently partnered with Ruth Eckerd Hall to help with coaching students interested in the performing arts. Ruth Eckerd's teaching artist, Jack Holloway, assisted club members with blocking, writing, and sound skills, in addition to helping with rehearsal and coaching.

Academie Da Vinci held a creative arts showcase. The creative arts team produced an extraordinary show that featured students across all grades. The performance highlighted the skills developed in dance, music, and visual arts, leaving the audience in awe of the students' talent and creativity. The event was a testament to the success of our arts programming, which is made possible by the referendum support. This quarter's performance themes were inspired by Broadway classics, an instrumental orchestra segment, and an original production titled "The Gift," which celebrated the spirit of generosity and community. The school also participated in the Dunedin Old Fashioned Christmas Parade. Dance elective students (Grades 4-8) performed choreography learned in class, further showcasing the benefits of the arts programs supported by referendum funding.

Technology Updates includes various schools where students explored and learned about the value of technology used to produce programs for shows. This hands-on experience allowed them to develop technical expertise and contribute to event planning and execution, demonstrating the importance of technology in enhancing both creative and practical education. The referendum's impact on their ability to offer these enriching experiences cannot be overstated. These activities not only enhance students' education experience but also strengthen our connection to the community.

It was discussed and noted that the committee would like to see the charter and home schools' financial reports in more chart style to reflect quarterly spending summaries for easier review.

There being no added business, the meeting was adjourned at 11:33 a.m.

An audio recording will be placed on file in the Office of the Chief Academic Officer. Prepared by: Richelle Harrison, Secretary to the Chief Academic Officer.

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Raegan Miller, Chairperson

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Date



**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY MAJOR OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

REVENUES		Budget	Collected		
TAX COLLECTIONS		72,307,709.00	59,628,841.35		
INTEREST FROM TAX COLLECTIONS		-	84.27		
	<b>TOTAL REVENUE:</b>	72,307,709.00	59,628,925.62		
CARRY FORWARD & ENCUMBRANCES		7,455,164.22	-		
	<b>TOTAL AVAILABLE:</b>	<b>79,762,873.22</b>	<b>59,628,925.62</b>		

EXPENDITURES		Budget	Expended	Committed/ Encumbered	Budget Balance
<b>SALARY SUPPLEMENT - 2660</b>					
SALARY		47,534,692.25	16,743,663.09	-	30,791,029.16
BENEFITS		9,330,188.67	3,556,414.59	-	5,773,774.08
	<b>TOTAL SALARY SUPPLEMENT:</b>	<b>56,864,880.92</b>	<b>20,300,077.68</b>	<b>-</b>	<b>36,564,803.24</b>
<b>VISUAL ARTS - 2310</b>					
SALARY		303,607.08	183,662.29	-	119,944.79
BENEFITS		85,465.47	49,320.79	-	36,144.68
PURCHASED SERVICES		389,008.05	216,594.58	86,727.80	85,685.67
MATERIAL & SUPPLIES		1,584,113.97	307,977.99	40,292.04	1,235,843.94
CAPITAL OUTLAY		937,586.45	694,740.72	177,245.35	65,600.38
MISCELLANEOUS		46,875.99	4,304.99	16,039.95	26,531.05
	<b>TOTAL VISUAL ARTS:</b>	<b>3,346,657.01</b>	<b>1,456,601.36</b>	<b>320,305.14</b>	<b>1,569,750.51</b>
<b>MUSIC (PERFORMING ARTS) - 2320</b>					
SALARY		521,694.27	274,198.43	-	247,495.84
BENEFITS		196,800.78	81,188.32	-	115,612.46
PURCHASED SERVICES		831,083.71	348,051.36	267,894.42	215,137.93
MATERIAL & SUPPLIES		1,138,029.26	242,388.05	59,276.20	836,365.01
CAPITAL OUTLAY		289,752.80	172,816.42	108,155.15	8,781.23
MISCELLANEOUS		3,874.33	3,224.33	650.00	-
	<b>TOTAL MUSIC:</b>	<b>2,981,235.15</b>	<b>1,121,866.91</b>	<b>435,975.77</b>	<b>1,423,392.47</b>
<b>TECHNOLOGY - 2330</b>					
SALARY		399,930.85	305,874.91	-	94,055.94
BENEFITS		129,716.69	87,076.04	-	42,640.65
PURCHASED SERVICES		1,667,541.00	653,353.13	184.00	1,014,003.87
MATERIAL & SUPPLIES		922,969.67	10,341.14	2,312.92	910,315.61
CAPITAL OUTLAY		606,758.94	129,214.62	25,987.27	451,557.05
MISCELLANEOUS		408.00	408.00	-	-
	<b>TOTAL TECHNOLOGY:</b>	<b>3,727,325.15</b>	<b>1,186,267.84</b>	<b>28,484.19</b>	<b>2,512,573.12</b>
<b>ELEMENTARY READING - 2341</b>					
SALARY		451,718.47	261,270.66	-	190,447.81
BENEFITS		221,806.59	95,792.97	-	126,013.62
PURCHASED SERVICES		333,643.70	333,478.76	-	164.94
MATERIAL & SUPPLIES		708,424.23	273,419.20	3,282.07	431,722.96
CAPITAL OUTLAY		1,676,530.75	978,382.34	59,392.71	638,755.70
	<b>TOTAL ELEMENTARY READING:</b>	<b>3,392,123.74</b>	<b>1,942,343.93</b>	<b>62,674.78</b>	<b>1,387,105.03</b>
<b>SECONDARY READING - 2342</b>					
SALARY		389,818.62	165,151.90	-	224,666.72
BENEFITS		140,714.11	56,406.91	-	84,307.20
PURCHASED SERVICES		761,200.23	613,150.84	70,103.00	77,946.39
MATERIAL & SUPPLIES		1,296,550.65	98,668.47	85,181.58	1,112,700.60
CAPITAL OUTLAY		617,063.27	398,411.19	41,283.07	177,369.01
	<b>TOTAL SECONDARY READING:</b>	<b>3,206,846.88</b>	<b>1,331,789.31</b>	<b>198,067.65</b>	<b>1,676,989.92</b>
<b>LIBRARY MEDIA - 2343</b>					
SALARY		2,467.50	6,327.50	-	(3,860.00)
BENEFITS		525.09	812.76	-	(287.67)
MATERIAL & SUPPLIES		109,314.85	27,307.48	17,536.70	64,470.67
CAPITAL OUTLAY		546,758.84	133,031.75	315,615.82	98,111.27
	<b>TOTAL LIBRARY MEDIA:</b>	<b>662,809.35</b>	<b>170,554.76</b>	<b>333,615.52</b>	<b>158,639.07</b>
<b>EXPENSES</b>					
<b>TOTAL ALL PROGRAMS</b>		17,316,997.28	7,209,424.11	1,379,123.05	8,728,450.12
<b>TOTAL NON CHARTER UNALLOCATED</b>		51,608.28	-	-	51,608.28
<b>CHARTER SCHOOL ALLOCATION</b>		5,506,834.56	2,706,706.00	-	2,800,128.56
<b>CHARTER SCHOOL UNALLOCATED</b>		22,552.18	-	-	22,552.18
<b>TOTAL ALL PROGRAMS &amp; UNALLOCATED</b>		<b>22,897,992.30</b>	<b>9,916,130.11</b>	<b>1,379,123.05</b>	<b>11,602,739.14</b>
<b>GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS &amp; UNALLOCATED</b>		<b>79,762,873.22</b>	<b>30,216,207.79</b>	<b>1,379,123.05</b>	<b>48,167,542.38</b>

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

REVENUES		Budget	Collected
TAX COLLECTIONS		72,307,709.00	59,628,841.35
INTEREST FROM TAX COLLECTIONS		-	84.27
<b>TOTAL REVENUE:</b>		<b>72,307,709.00</b>	<b>59,628,925.62</b>
CARRY FORWARD & ENCUMBRANCES		7,455,164.22	-
<b>TOTAL AVAILABLE:</b>		<b>79,762,873.22</b>	<b>59,628,925.62</b>

EXPENSES		Budget	Expended	Committed/ Encumbered	Budget Balance
<b>TOTAL SALARY SUPPLEMENT</b>		<b>56,864,880.92</b>	<b>20,300,077.68</b>	-	<b>36,564,803.24</b>
<b>TOTAL ALL PROGRAMS</b>		<b>17,316,997.28</b>	<b>7,209,424.11</b>	<b>1,379,123.05</b>	<b>8,728,450.12</b>
<b>TOTAL NON CHARTER UNALLOCATED</b>		<b>51,608.28</b>	-	-	<b>51,608.28</b>
<b>CHARTER SCHOOL ALLOCATION</b>		<b>5,506,834.56</b>	<b>2,706,706.00</b>	-	<b>2,800,128.56</b>
<b>CHARTER SCHOOL UNALLOCATED</b>		<b>22,552.18</b>	-	-	<b>22,552.18</b>
<b>TOTAL ALL PROGRAMS &amp; UNALLOCATED</b>		<b>22,897,992.30</b>	<b>9,916,130.11</b>	<b>1,379,123.05</b>	<b>11,602,739.14</b>
<b>GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS &amp; UNALLOCATED</b>		<b>79,762,873.22</b>	<b>30,216,207.79</b>	<b>1,379,123.05</b>	<b>48,167,542.38</b>

**SALARY SUPPLEMENT**

SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	CLASSROOM TEACHERS	0120	42,856,135.57	14,876,733.62	-	27,979,401.95
2660	OTHER CERTIFIED INSTR. PERS.	0130	4,678,556.68	1,866,929.47	-	2,811,627.21
<b>TOTAL SALARY:</b>			<b>47,534,692.25</b>	<b>16,743,663.09</b>	-	<b>30,791,029.16</b>

BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	RETIREMENT	0210	5,944,030.69	2,344,496.89	-	3,599,533.80
2660	SOCIAL SECURITY (FICA)	0220	2,703,814.75	973,160.07	-	1,730,654.68
2660	SOCIAL SECURITY-MEDICARE	0221	632,343.23	227,608.24	-	404,734.99
2660	CAFETERIA PLAN	0231	-	88.04	-	(88.04)
2660	LIFE INSURANCE	0232	-	2.56	-	(2.56)
2660	WORKER'S COMPENSATION	0240	50,000.00	-	-	50,000.00
2660	OTHER EMPLOYEE BENEFITS	0290	-	11,058.79	-	(11,058.79)
<b>TOTAL BENEFIT:</b>			<b>9,330,188.67</b>	<b>3,556,414.59</b>	-	<b>5,773,774.08</b>
<b>TOTAL SALARY SUPPLEMENT:</b>			<b>56,864,880.92</b>	<b>20,300,077.68</b>	-	<b>36,564,803.24</b>

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

VISUAL ARTS					
		Object	Committed/		
SALARY		Code:	Budget	Expended	Budget Balance
2310	CLASSROOM TEACHERS	0120	41,608.75	78,605.00	(36,996.25)
2310	OTHER CERTIFIED INSTR. PERS.	0130	190,307.32	72,517.30	117,790.02
2310	SUBSTITUTE TEACHERS	0140	20,784.31	9,125.00	11,659.31
2310	OTHER SUPPORT PERSONNEL	0160	50,906.70	23,414.99	27,491.71
TOTAL SALARY:			303,607.08	183,662.29	119,944.79
		Object	Committed/		
BENEFIT		Code:	Budget	Expended	Budget Balance
2310	RETIREMENT	0210	33,085.57	22,883.42	10,202.15
2310	SOCIAL SECURITY (FICA)	0220	17,535.01	10,467.55	7,067.46
2310	SOCIAL SECURITY-MEDICARE	0221	4,401.04	2,601.68	1,799.36
2310	CAFETERIA PLAN	0231	28,832.54	13,205.70	15,626.84
2310	LIFE INSURANCE	0232	359.26	162.44	196.82
2310	WORKER'S COMPENSATION	0240	1,252.05	-	1,252.05
TOTAL BENEFIT:			85,465.47	49,320.79	36,144.68
		Object	Committed/		
PURCHASED SERVICES		Code:	Budget	Expended	Budget Balance
2310	TRAVEL IN COUNTY	0331	6,127.98	4,717.76	1,410.22
2310	TRAVEL OUT OF COUNTY	0332	151.42	151.42	-
2310	REGISTRATION	0333	17,532.65	12,015.00	5,517.65
2310	REPAIRS AND MAINTENANCE	0350	13,994.00	21.02	13,994.00
2310	TECH-RELATED RENTALS	0369	145,869.00	145,569.99	299.00
2310	OTHER PURCHASED SERVICES	0390	205,333.00	54,119.39	72,434.80
TOTAL PURCHASED SERVICES:			389,008.05	216,594.58	86,727.80
		Object	Committed/		
MATERIAL & SUPPLIES		Code:	Budget	Expended	Budget Balance
2310	SUPPLIES	0510	1,496,093.13	242,603.53	30,148.99
2310	COPY/PRINT CHARGEBACKS	0511	5,426.24	5,286.64	-
2310	TECHNOLOGY RELATED SUPPLIES	0519	82,594.60	60,087.82	10,143.05
TOTAL MATERIALS & SUPPLIES:			1,584,113.97	307,977.99	40,292.04
		Object	Committed/		
CAPITAL OUTLAY		Code:	Budget	Expended	Budget Balance
2310	ONLINE INFO RES	0611	64.99	-	64.99
2310	NON CAP. CLASSRM REF. BOOKS	0612	62,686.91	42,007.41	3,893.69
2310	CAP. FURN., FIXTUR. AND EQUIP.	0641	111,095.40	53,272.50	57,306.34
2310	NON-CAP. FURN., FIX. & EQUIP	0642	86,712.41	18,102.71	64,230.16
2310	CAPITALIZED COMPUTER HARDWARE	0643	176,934.98	176,878.02	-
2310	NON-CAPITALIZED COMPUTER HARDW	0644	461,492.76	372,328.23	45,703.02
2310	TECH-RELATED CAPITALIZE FF&E	0648	23,890.66	18,795.51	5,095.15
2310	TECHNOLOGY-RELATED NONCAP FF&E	0649	14,708.34	13,356.34	952.00
TOTAL CAPITAL OUTLAY:			937,586.45	694,740.72	177,245.35
		Object	Committed/		
MISCELLANEOUS		Code:	Budget	Expended	Budget Balance
2310	DUES AND FEES	0730	114.99	114.99	-
2310	MISCELLANEOUS	0790	46,761.00	4,190.00	16,039.95
TOTAL MISCELLANEOUS:			46,875.99	4,304.99	16,039.95
TOTAL VISUAL ARTS (2310):			3,346,657.01	1,456,601.36	320,305.14
					1,569,750.51

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

MUSIC (PERFORMING ARTS)						
		Object			Committed/	
SALARY		Code:	Budget	Expended	Encumbered	Budget Balance
2320	CLASSROOM TEACHERS	0120	456,245.95	210,585.45	-	245,660.50
2320	OTHER CERTIFIED INSTR. PERS.	0130	63,288.32	55,435.48	-	7,852.84
2320	SUBSTITUTE TEACHERS	0140	2,160.00	8,177.50	-	(6,017.50)
TOTAL SALARY:			521,694.27	274,198.43	-	247,495.84
		Object			Committed/	
BENEFIT		Code:	Budget	Expended	Encumbered	Budget Balance
2320	RETIREMENT	0210	89,296.61	32,044.42	-	57,252.19
2320	SOCIAL SECURITY (FICA)	0220	32,042.17	15,542.85	-	16,499.32
2320	SOCIAL SECURITY-MEDICARE	0221	7,549.66	3,917.29	-	3,632.37
2320	CAFETERIA PLAN	0231	64,858.86	28,940.79	-	35,918.07
2320	LIFE INSURANCE	0232	965.66	528.44	-	437.22
2320	WORKER'S COMPENSATION	0240	1,857.76	-	-	1,857.76
2320	OTHER EMPLOYEE BENEFITS	0290	230.06	214.53	-	15.53
TOTAL BENEFIT:			196,800.78	81,188.32	-	115,612.46
		Object			Committed/	
PURCHASED SERVICES		Code:	Budget	Expended	Encumbered	Budget Balance
2320	PROFESSIONAL AND TECH. SVC.	0310	25,000.00	6,250.00	18,750.00	-
2320	TRAVEL IN COUNTY	0331	1,655.54	1,065.76	-	589.78
2320	TRAVEL OUT OF COUNTY	0332	9,194.05	6,643.36	1,053.88	1,496.81
2320	REGISTRATION	0333	17,738.00	1,274.00	4,214.00	12,250.00
2320	REPAIRS AND MAINTENANCE	0350	98,422.74	19,507.20	26,241.74	52,673.80
2320	TECH-RELATED REPAIRS & MAINTEN	0359	4,225.00	4,225.00	-	-
2320	RENTALS	0360	8,090.88	2,496.00	5,557.38	37.50
2320	TECH-RELATED RENTALS	0369	156,656.68	152,345.80	4,310.88	-
2320	COMMUNICATIONS	0370	506.95	-	506.95	-
2320	OTHER PURCHASED SERVICES	0390	509,593.87	154,244.24	207,259.59	148,090.04
TOTAL PURCHASED SERVICES:			831,083.71	348,051.36	267,894.42	215,137.93
		Object			Committed/	
MATERIAL & SUPPLIES		Code:	Budget	Expended	Encumbered	Budget Balance
2320	SUPPLIES	0510	1,132,032.86	238,875.80	56,750.81	836,406.25
2320	COPY/PRINT CHARGEBACKS	0511	500.00	541.24	-	(41.24)
2320	TECHNOLOGY RELATED SUPPLIES	0519	5,496.40	2,971.01	2,525.39	-
TOTAL MATERIALS & SUPPLIES:			1,138,029.26	242,388.05	59,276.20	836,365.01
		Object			Committed/	
CAPITAL OUTLAY		Code:	Budget	Expended	Encumbered	Budget Balance
2320	LIBR BOOKS	0610	56.63	56.63	-	-
2320	ONLINE INFORMATION RESOURCES	0611	200.00	200.00	-	-
2320	NON CAP. CLASSRM REF. BOOKS	0612	822.82	822.82	-	-
2320	NON-CAPITALIZED AV MAT.	0622	699.99	699.99	-	-
2320	CAP. FURN., FIXTUR. AND EQUIP.	0641	45,921.17	29,796.80	13,687.98	2,436.39
2320	NON-CAP. FURN., FIX. & EQUIP	0642	132,934.38	35,756.81	91,487.68	5,689.89
2320	CAPITALIZED COMPUTER HARDWARE	0643	32,247.28	32,247.28	-	-
2320	NON-CAPITALIZED COMPUTER HARDW	0644	127.37	-	127.37	-
2320	TECH-RELATED CAPITALIZE FF&E	0648	52,639.44	52,639.44	-	-
2320	TECHNOLOGY-RELATED NONCAP FF&E	0649	21,649.07	20,596.65	402.47	649.95
2320	NON-CAPITALIZED SOFTWARE	0692	2,454.65	-	2,449.65	5.00
TOTAL CAPITAL OUTLAY:			289,752.80	172,816.42	108,155.15	8,781.23
		Object			Committed/	
MISCELLANEOUS		Code:	Budget	Expended	Encumbered	Budget Balance
2320	DUES AND FEES	0730	3,874.33	3,224.33	650.00	-
TOTAL MISCELLANEOUS:			3,874.33	3,224.33	650.00	-
TOTAL MUSIC (PERFORMING ARTS) (2320):			2,981,235.15	1,121,866.91	435,975.77	1,423,392.47

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

TECHNOLOGY					
		Object	Committed/		
SALARY		Code:	Budget	Expended	Encumbered Budget Balance
2330	CLASSROOM TEACHERS	0120	19,170.00	25,852.50	- (6,682.50)
2330	OTHER CERTIFIED INSTR. PERS.	0130	380,760.85	280,022.41	- 100,738.44
TOTAL SALARY:			399,930.85	305,874.91	- 94,055.94
		Object	Committed/		
BENEFIT		Code:	Budget	Expended	Encumbered Budget Balance
2330	RETIREMENT	0210	51,868.46	39,279.26	- 12,589.20
2330	SOCIAL SECURITY (FICA)	0220	24,783.50	18,623.99	- 6,159.51
2330	SOCIAL SECURITY-MEDICARE	0221	5,799.16	4,356.79	- 1,442.37
2330	CAFETERIA PLAN	0231	45,423.74	24,527.82	- 20,895.92
2330	LIFE INSURANCE	0232	629.38	288.18	- 341.20
2330	WORKER'S COMPENSATION	0240	1,212.45	-	- 1,212.45
TOTAL BENEFIT:			129,716.69	87,076.04	- 42,640.65
		Object	Committed/		
PURCHASED SERVICES		Code:	Budget	Expended	Encumbered Budget Balance
2330	TRAVEL IN COUNTY	0331	2,000.00	910.13	- 1,089.87
2330	TRAVEL OUT OF COUNTY	0332	5,000.00	-	- 5,000.00
2330	REGISTRATION	0333	2,184.00	2,184.00	- -
2330	TECH-RELATED RENTALS	0369	1,650,357.00	642,259.00	184.00 1,007,914.00
2330	OTHER PURCHASED SERVICES	0390	8,000.00	8,000.00	- -
TOTAL PURCHASED SERVICES:			1,667,541.00	653,353.13	184.00 1,014,003.87
		Object	Committed/		
MATERIAL & SUPPLIES		Code:	Budget	Expended	Encumbered Budget Balance
2330	SUPPLIES	0510	914,677.09	6,028.50	2,180.32 906,468.27
2330	TECHNOLOGY RELATED SUPPLIES	0519	8,292.58	4,312.64	132.60 3,847.34
TOTAL MATERIALS & SUPPLIES:			922,969.67	10,341.14	2,312.92 910,315.61
		Object	Committed/		
CAPITAL OUTLAY		Code:	Budget	Expended	Encumbered Budget Balance
2330	N CAP. FURN., FIXTUR. AND EQUIPMENT	0642	5,000.00	531.30	- 4,468.70
2330	CAPITALIZED COMPUTER HARDWARE	0643	427,467.97	-	9,129.36 418,338.61
2330	NON-CAPITALIZED COMPUTER HARDW	0644	7,091.39	1,230.23	- 5,861.16
2330	TECH-RELATED CAPITALIZE FF&E	0648	111,137.97	92,530.35	15,535.97 3,071.65
2330	TECHNOLOGY-RELATED NONCAP FF&E	0649	56,061.61	34,922.74	1,321.94 19,816.93
TOTAL CAPITAL OUTLAY:			606,758.94	129,214.62	25,987.27 451,557.05
		Object	Committed/		
MISCELLANEOUS		Code:	Budget	Expended	Encumbered Budget Balance
2330	DUES AND FEES	0730	408.00	408.00	- -
TOTAL MISCELLANEOUS:			408.00	408.00	- -
TOTAL TECHNOLOGY (2330):			3,727,325.15	1,186,267.84	28,484.19 2,512,573.12

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

ELEMENTARY READING					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2341	CLASSROOM TEACHERS	0120	70,833.00	94,390.50	- (23,557.50)
2341	OTHER CERTIFIED INSTR. PERS.	0130	380,885.47	166,880.16	- 214,005.31
TOTAL SALARY:			451,718.47	261,270.66	- 190,447.81
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2341	RETIREMENT	0210	60,689.98	25,944.75	- 34,745.23
2341	SOCIAL SECURITY (FICA)	0220	27,990.56	15,313.64	- 12,676.92
2341	SOCIAL SECURITY-MEDICARE	0221	6,550.69	3,586.00	- 2,964.69
2341	CAFETERIA PLAN	0231	124,884.55	50,679.54	- 74,205.01
2341	LIFE INSURANCE	0232	646.40	269.04	- 377.36
2341	WORKER'S COMPENSATION	0240	1,044.41	-	- 1,044.41
TOTAL BENEFIT:			221,806.59	95,792.97	- 126,013.62
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2341	TRAVEL OUT OF COUNTY	0332	443.70	278.76	- 164.94
2341	TECH-RELATED RENTALS	0369	333,200.00	333,200.00	- -
TOTAL PURCHASED SERVICES:			333,643.70	333,478.76	- 164.94
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2341	SUPPLIES	0510	300,779.28	104,431.22	2,628.82 193,719.24
2341	COPY/PRINT CHARGEBACKS	0511	406,523.10	168,987.98	- 237,535.12
2341	PERIODICALS	0530	1,121.85	-	653.25 468.60
TOTAL MATERIALS & SUPPLIES:			708,424.23	273,419.20	3,282.07 431,722.96
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2341	NON CAP. CLASSRM REF. BOOKS	0612	1,675,631.55	978,382.34	58,493.51 638,755.70
TOTAL CAPITAL OUTLAY:			1,676,530.75	978,382.34	59,392.71 638,755.70
TOTAL ELEMENTARY READING (2341)			3,392,123.74	1,942,343.93	62,674.78 1,387,105.03

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

SECONDARY READING					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	CLASSROOM TEACHERS	0120	21,555.00	12,855.00	- 8,700.00
2342	OTHER CERTIFIED INSTR. PERS.	0130	348,639.32	139,012.60	- 209,626.72
2342	SUBSTITUTE TEACHERS	0140	18,340.00	12,000.00	- 6,340.00
2342	OTHER SUPPORT PERSONNEL	0160	1,284.30	1,284.30	- -
TOTAL SALARY:			389,818.62	165,151.90	- 224,666.72
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	RETIREMENT	0210	47,580.34	19,016.31	- 28,564.03
2342	SOCIAL SECURITY (FICA)	0220	22,989.65	9,215.83	- 13,773.82
2342	SOCIAL SECURITY-MEDICARE	0221	5,618.71	2,329.04	- 3,289.67
2342	CAFETERIA PLAN	0231	62,111.38	25,273.46	- 36,837.92
2342	LIFE INSURANCE	0232	884.44	349.57	- 534.87
2342	WORKER'S COMPENSATION	0240	1,085.59	-	- 1,085.59
2342	OTHER EMPLOYEE BENEFITS	0290	444.00	222.70	- 221.30
TOTAL BENEFIT:			140,714.11	56,406.91	- 84,307.20
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	PROFESSIONAL AND TECH. SVC.	0310	112,100.00	18,200.00	44,900.00 49,000.00
2342	TRAVEL IN COUNTY	0331	1,692.46	951.07	- 741.39
2342	TRAVEL OUT OF COUNTY	0332	6,738.00	2,623.00	- 4,115.00
2342	TECH RELATED RENTALS	0369	578,019.77	529,776.77	24,153.00 24,090.00
2342	OTHER PURCHASED SERVICES	0390	62,650.00	61,600.00	1,050.00 -
TOTAL PURCHASED SERVICES:			761,200.23	613,150.84	70,103.00 77,946.39
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	SUPPLIES	0510	1,258,194.42	57,365.37	85,181.58 1,115,647.47
2342	COPY/PRINT CHARGEBACKS	0511	34,129.63	37,289.67	- (3,160.04)
2342	TECHNOLOGY RELATED SUPPLIES	0519	4,226.60	4,013.43	- 213.17
TOTAL MATERIALS & SUPPLIES:			1,296,550.65	98,668.47	85,181.58 1,112,700.60
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	NON CAP. CLASSRM REF. BOOKS	0612	607,280.77	397,152.69	38,759.10 171,368.98
2342	NON-CAP. FURN., FIX. & EQUIP	0642	1,334.00	-	1,333.97 0.03
2342	NON-CAPITALIZED COMPUTER HARDW	0644	594.00	594.00	- -
2342	TECH-RELATED CAPITALIZE F&E	0648	5,372.00	-	- 5,372.00
2342	TECHNOLOGY-RELATED NONCAP FF&E	0649	2,482.50	664.50	1,190.00 628.00
TOTAL CAPITAL OUTLAY:			617,063.27	398,411.19	41,283.07 177,369.01
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	DUES AND FEES	0730	1,500.00	-	1,500.00 -
TOTAL MISCELLANEOUS:			1,500.00	-	1,500.00 -
TOTAL SECONDARY READING (2342)			3,206,846.88	1,331,789.31	198,067.65 1,676,989.92

**REFERENDUM**  
**OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT**  
**JULY 1, 2024 THRU DECEMBER 31, 2024**

LIBRARY MEDIA					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	CLASSROOM TEACHERS	0120	-	3,735.00	- (3,735.00)
2343	OTHER CERTIFIED INSTR. PERS.	0130	1,980.00	1,980.00	- -
2343	SUBSTITUTE TEACHERS	0140	-	125.00	- (125.00)
2343	OTHER SUPPORT PERSONNEL	0160	487.50	487.50	- -
TOTAL SALARY:			2,467.50	6,327.50	- (3,860.00)
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	RETIREMENT	0210	336.32	336.32	- -
2343	SOCIAL SECURITY (FICA)	0220	152.99	384.64	- (231.65)
2343	SOCIAL SECURITY-MEDICARE	0221	35.78	91.80	- (56.02)
TOTAL BENEFIT:			525.09	812.76	- (287.67)
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	TRAVEL IN COUNTY	0331	860.95	810.03	- 50.92
2343	TRAVEL OUT COUNTY	0332	1,240.36	623.48	463.00 153.88
2343	REGISTRATION	0333	930.00	930.00	- -
2343	OTHER PURCHASED SERVICES	0390	486.76	486.76	- -
TOTAL PURCHASED SERVICES:			3,518.07	2,850.27	463.00 204.80
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	SUPPLIES	0510	79,849.96	13,301.90	16,522.74 50,025.32
2343	TECHNOLOGY RELATED SUPPLIES	0519	29,464.89	14,005.58	1,013.96 14,445.35
TOTAL MATERIALS & SUPPLIES:			109,314.85	27,307.48	17,536.70 64,470.67
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	LIBRARY BOOKS	0610	452,903.30	56,690.96	298,700.16 97,512.18
2343	NON CAPITALIZED CLASSROOM REFERENCE BOOKS	0612	60,012.45	59,004.75	1,007.70 -
2343	TECHNOLOGY RELATED LIBRARY BKS	0619	18,242.35	15,000.00	2,939.91 302.44
2343	NON-CAP. FURN., FIX. & EQUIP	0642	10,661.70	-	10,365.05 296.65
2343	NON-CAPITALIZED COMPUTER HARDW	0644	3,569.27	966.27	2,603.00 -
2343	TECH-RELATED CAPITALIZE FF&E	0648	1,369.77	1,369.77	- -
TOTAL CAPITAL OUTLAY:			546,758.84	133,031.75	315,615.82 98,111.27
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	DUES AND FEES	0730	225.00	225.00	- -
TOTAL MISCELLANEOUS:			225.00	225.00	- -
TOTAL LIBRARY MEDIA (2343)			662,809.35	170,554.76	333,615.52 158,639.07
TOTAL READING PROGRAMS			Budget	Expended	Committed/Encumbered Budget Balance
ELEMENTARY READING, SECONDARY READING & LIBRARY MEDIA			7,261,779.97	3,444,688.00	594,357.95 3,222,734.02



CHARTER SCHOOL Q2 2024-2025 REFERENDUM SUMMARY  
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	CARRYFORWARD 6/30/24 **	24 - 25 BUDGET	24 - 25 BUDGET + CARRYFORWARD + BUDGET ADJS	EXPENDED BY REFERENDUM PROJECT				
				SALARY SUPPLEMENT - 2660	VISUAL ARTS - 2310	MUSIC (PERFORMING ARTS) - 2320	TECHNOLOGY - 2330	ELEMENTARY READING - 2341
ACADEMIE DA VINCI - 7131	\$9,410.58	\$261,766.00	\$271,176.58	\$86,924.91	\$0.00	\$17,802.15	\$1,761.65	\$4,957.86
ATHENIAN ACADEMY CHARTER SCH - 7151	22,837.58	297,395.00	320,232.58	54,745.14	0.00	0.00	0.00	0.00
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	545,345.00	545,345.00	221,008.48	0.00	2,034.36	34,077.20	26,884.47
ENTERPRISE HIGH CHARTER SCHOOL - 7731	3,987.98	276,309.00	280,296.98	110,522.00	15,313.70	0.00	0.00	0.00
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	933.55	655,869.00	656,802.55	196,024.94	19,792.91	28,408.35	0.00	0.00
PINELLAS MYCROSCHOOL CHARTER - 7491	31,786.28	90,891.00	122,677.28	65,698.10	0.00	0.00	0.00	0.00
PINELLAS PREPARATORY ACADEMY - 7171	866.43	568,614.00	569,480.43	145,952.16	11,372.30	11,372.30	11,372.30	10,512.14
PLATO ACADEMY CLEARWATER - 7181	7,652.53	458,090.00	465,742.53	67,809.67	0.00	0.00	16,605.80	34,417.05
PLATO ACADEMY LARGO - 7381	815.65	264,674.00	265,489.65	34,122.43	0.00	0.00	6,982.63	20,004.50
PLATO ACADEMY PALM HARBOR - 7281	12,038.80	264,674.00	276,712.80	33,487.81	0.00	296.98	18,325.53	27,147.50
PLATO ACADEMY PINELLAS PARK - 7781	11,134.02	419,552.00	430,686.02	50,546.49	290.00	0.00	10,933.29	40,329.48
PLATO ACADEMY SEMINOLE - 7481	0.00	279,216.00	279,216.00	34,746.92	0.00	0.00	9,972.17	25,750.00
PLATO ACADEMY ST PETERSBURG - 7681	176.12	276,309.00	276,485.12	37,578.90	290.00	200.00	10,102.18	25,647.50
PLATO ACADEMY TARPON - 7581	0.00	270,491.00	270,491.00	34,339.03	0.00	0.00	10,205.39	25,647.50
ST PETE COLLEGIATE HIGH SOUTH - 7191	95,098.89	174,510.00	269,608.89	74,646.55	991.43	0.00	54,538.76	0.00
ST PETE COLLEGIATE HIGH NORTH - 7411	82,797.63	159,968.00	242,765.63	52,850.96	897.88	0.00	12,340.00	0.00
ST PETE COLLEGIATE STEM HIGH - 7431	38,408.81	149,789.00	188,197.81	54,618.36	0.00	1,320.00	2,732.55	0.00
<b>TOTAL</b>	<b>\$317,944.85</b>	<b>\$5,413,462.00</b>	<b>\$5,731,406.85</b>	<b>\$1,355,622.85</b>	<b>\$48,948.22</b>	<b>\$61,434.14</b>	<b>\$199,949.45</b>	<b>\$241,298.00</b>

\* Expenditures reflected are as reported by the individual charter schools.

\*\* Carryforward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 24 expenditure reporting.

\*\*\* PAMS cc 7291 reflects a year end reporting adjustment of \$188.29. Prior year end carryforward balance of \$745.26 adjusted to \$933.55.

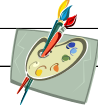
CHARTER SCHOOL Q2 2024-2025 REFERENDUM SUMMARY  
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	CARRYFORWARD 6/30/24 **	24 - 25 BUDGET	24 - 25 BUDGET + CARRYFORWARD + BUDGET ADJS	EXPENDED BY REFERENDUM PROJECT			COMMITTED / ENCUMBERED	BUDGET BALANCE
				SECONDARY READING - 2342	LIBRARY MEDIA - 2343	TOTAL EXPENDED		
ACADEMIE DA VINCI - 7131	\$9,410.58	\$261,766.00	\$271,176.58	\$0.00	\$0.00	\$111,446.57	\$0.00	\$159,730.01
ATHENIAN ACADEMY CHARTER SCH - 7151	22,837.58	297,395.00	320,232.58	0.00	0.00	54,745.14	0.00	265,487.44
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	545,345.00	545,345.00	23,346.80	0.00	307,351.31	0.00	237,993.69
ENTERPRISE HIGH CHARTER SCHOOL - 7731	3,987.98	276,309.00	280,296.98	0.00	0.00	125,835.70	0.00	154,461.28
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	933.55	655,869.00	656,802.55	0.00	0.00	244,226.20	0.00	412,576.35
PINELLAS MYCROSCHOOL CHARTER - 7491	31,786.28	90,891.00	122,677.28	16,128.66	0.00	81,826.76	40,850.52	0.00
PINELLAS PREPARATORY ACADEMY - 7171	866.43	568,614.00	569,480.43	11,221.76	0.00	201,802.96	367,677.47	0.00
PLATO ACADEMY CLEARWATER - 7181	7,652.53	458,090.00	465,742.53	0.00	1,356.88	120,189.40	250,938.04	94,615.09
PLATO ACADEMY LARGO - 7381	815.65	264,674.00	265,489.65	0.00	783.97	61,893.53	142,641.09	60,955.03
PLATO ACADEMY PALM HARBOR - 7281	12,038.80	264,674.00	276,712.80	0.00	783.97	80,041.79	132,712.96	63,958.05
PLATO ACADEMY PINELLAS PARK - 7781	11,134.02	419,552.00	430,686.02	0.00	1,215.22	103,314.48	205,406.54	121,965.00
PLATO ACADEMY SEMINOLE - 7481	0.00	279,216.00	279,216.00	0.00	783.97	71,253.06	140,373.91	67,589.03
PLATO ACADEMY ST PETERSBURG - 7681	176.12	276,309.00	276,485.12	0.00	1,720.45	75,539.03	134,746.87	66,199.22
PLATO ACADEMY TARPON - 7581	0.00	270,491.00	270,491.00	0.00	1,759.20	71,951.12	131,906.08	66,633.80
ST PETE COLLEGIATE HIGH SOUTH - 7191	95,098.89	174,510.00	269,608.89	4,083.12	0.00	134,259.86	53,747.24	81,601.79
ST PETE COLLEGIATE HIGH NORTH - 7411	82,797.63	159,968.00	242,765.63	0.00	0.00	66,088.84	88,583.74	88,093.05
ST PETE COLLEGIATE STEM HIGH - 7431	38,408.81	149,789.00	188,197.81	138.95	0.00	58,809.86	62,264.18	67,123.77
<b>TOTAL</b>	<b>\$317,944.85</b>	<b>\$5,413,462.00</b>	<b>\$5,731,406.85</b>	<b>\$54,919.29</b>	<b>\$8,403.66</b>	<b>\$1,970,575.61</b>	<b>\$1,751,848.64</b>	<b>\$2,008,982.60</b>

\* Expenditures reflected are as reported by the individual charter schools.

\*\* Carryforward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 24 expenditure reporting.

\*\*\* PAMS cc 7291 reflects a year end reporting adjustment of \$188.29. Prior year end carryforward balance of \$745.26 adjusted to \$933.55.

PINELLAS COUNTY SCHOOLS REFERENDUM 2024-2025					
	Explanation of Program Activity for Quarter 2 - Visual Arts Department 2310				
	07/1/2024 to 12/31/2024				
Account Title/Description	Budget	Expended	Committed/ Encumbered	Budget Balance	Status
Art Budget Assistance (Discretionary)	\$495,000.00	\$179,032.21	\$28,412.93	\$287,554.86	Art materials, supplies, tools for PK-12 students in the Visual Arts. Elementary (K-5) \$4.75 per art student Middle School \$7.50 per art student High School \$8.75 per art student ESE Center \$10.00 per art student Additional discretionary requests and miscellaneous art-focused student experience needs. Spending complete in May.
Furniture & Equipment (non-technology)	\$250,000.00	\$75,911.79	\$124,476.99	\$49,611.22	Update and replace obsolete/broken Art Room furniture and equipment. Spending complete in May.
Student Literacy & Learning	\$120,000.00	\$87,621.51	\$4,517.32	\$27,861.17	Support Art Room libraries & learning resources for K-12 students. Class set of Scholastic Art Magazines subscriptions for art teachers. Spending complete in May.
Instructional Equipment & Technology Integration	\$140,000.00	\$506.64	\$0.00	\$139,493.36	Technology equipment for art teachers to support quality and engaging instruction at all schools. SmART Teacher training for new art teachers provides district expectations in the Visual Arts and technology integration best practices. "Refresh" teacher laptops ordered by end of the school year. Spending complete in May.
Student Digital Arts Labs	\$950,000.00	\$671,681.02	\$70,659.45	\$207,659.53	ESE, elementary, middle, and high schools: Refresh 1:1 devices used by students in Art Rooms to learn about and produce artwork. Supplemental technology equipment (cameras, drawing tablets, styluses, large-format printers, 3-D printers, laser printers, etc.) Student licences for Adobe Creative Cloud and other industry-leading digital creation software. Spending complete in May.
Student Art Field Trips & Partnerships	\$350,000.00	\$40,524.88	\$56,274.75	\$253,200.37	Field trip experiences tied to district curriculum to art museums, art galleries, art centers, and other district-approved art venues for student enrichment. Spending complete in June.
Student Summer Art Camps	\$110,000.00	\$65,701.46	\$0.00	\$44,298.54	Elementary, middle and high school visual arts enrichment experiences: Traditional 2-D & 3-D Media, Moviemaking, 3-D Printing, Murals, and Digital Arts. Spending complete in June.
Support Personnel	\$350,000.00	\$135,213.15	\$0.00	\$214,786.85	Support of Visual Arts Referendum and PreK-12 Visual Arts Department initiatives. Direct classroom curriculum and technology support of K-12 art teachers and their students at all schools. Spending complete in June.
Curriculum-Based Teacher Projects	\$125,000.00	\$6,559.84	\$20,733.45	\$97,706.71	Innovative art teacher-designed student-centered art projects at schools, often with professional artists. Spending complete in May.
Training & Curriculum Support	\$456,657.01	\$193,848.86	\$15,230.25	\$247,577.90	Quality district-based professional development, hands-on learning under experts in the field, content-specific conference attendance, supplemental curriculum resources, and peer mentoring during the school year and summer. Spending complete in June.
Totals	\$3,346,657.01	\$1,456,601.36	\$320,305.14	\$1,569,750.51	

**Referendum Performing Arts  
2nd Quarter 7/1/24-12/31/24**

<b>Account/Title Description</b>	<b>Planning Budget</b>	<b>Expended</b>	<b>Committed/ Encumbered</b>	<b>Budget Balance</b>	<b>Status</b>
<b>Elementary Music</b> including training and equipment	240,000.00	179,354.07	70,520.81	-9,874.88	Funding has been allocated to schools based on teacher and school needs and requests.
<b>Secondary Equity:</b>					
Marching Band Uniforms	200,000.00	202,541.03	16,827.72	-19,368.75	Expended funds relate to Boca Ciega, Hollins, Seminole, Palm Harbor
Band Support	422,000.00	120,517.35	84,401.39	217,081.26	Funding has been allocated to schools based on teacher needs and requests. This includes requests, training and instrument repair.
Choral Support	266,500.00	101,490.81	26,077.30	138,931.89	In addition to teacher need and requests, this partially funds choral positions at Northeast HS, Seminole HS, Tyrone MS.
Theatre and Dance Support	157,000.00	55,525.10	25,665.85	75,809.05	In addition to teacher need and requests, relates to theater support at Dunedin HS and Seminole HS.
<b>Performing Arts Technology</b>	256,735.15	84,066.18	1,316.44	171,352.53	Includes technology support teacher, teacher requests for equipment, iPad labs, software purchases, technology resource teacher, MusicFirst, Smartmusic.
<b>County Wide Support</b>	461,000.00	132,562.27	56,400.55	272,037.18	Includes staff developer salary, Ignite franchise (Invitational, Choir, Camp)
<b>Auditorium Work</b>	200,000.00	62,395.67	5,125.00	132,479.33	Auditorium sound, technical support, lighting projects. Expended relates to Largo HS.
<b>School Community</b>	242,000.00	48,849.07	138,452.16	54,698.77	Includes All County series, community partnership programs like Teaching Artists with Florida Orchestra, Kennedy Center Partnership and Dunedin Scottish Arts.
<b>String Program</b>	427,000.00	134,565.36	11,188.55	281,246.09	In addition to teacher need and requests, this partially funds string positions at Clearwater Fundamental, Tarpon Springs HS, Sunset Hills El, Thurgood Marshall Fundamental, Sanderlin K8, and Lakewood HS guitar.
<b>Multi-Year Commitments</b>	109,000.00			109,000.00	To support multi-year commitments such as choral risers and marching band costuming
<b>TOTALS</b>	<b>2,981,235.15</b>	<b>1,121,866.91</b>	<b>435,975.77</b>	<b>1,423,392.47</b>	

**PINELLAS COUNTY SCHOOLS REFERENDUM 2024 / 2025**  
**Explanation of Program Activity- Technology - 2330**  
**10/1/24-12/31/24**

Account Title/ Description	Budgeted	Expended	Committed/ Encumbered	Budget Balance	Status
<b>Personnel</b>	\$530,777.67	\$232,781.92	\$9,261.96	\$288,733.79	Salaries for five Referendum ITC (Instructional Technology Coordinators) to support technology initiatives and professional development. Partial salary for one Library Media Technology Specialist (11%). Spending will be completed by June 2025.
<b>Training and Support</b>	\$310,777.68	\$46,708.63	\$2,180.32	\$261,888.73	Quarter 1: Stipends for summer training Quarter 2: Stipends for teacher training
<b>Interactive Technology for Classrooms</b>	\$820,000	\$97,033.48	\$16,857.91	\$706,108.61	Purchase of Interactive Technology and supplies including Epson 725wi Interactive Projectors and ViewSonic Interactive Flat Panel displays to support replacement of obsolete/non-functioning equipment in classrooms. Accessories as needed to support PCS Connects initiatives in classrooms. Spending will be completed by June 2025 Quarter 1: ViewSonic interactive flat panels for Sandy Lane Elementary, Epson interactive projectors for Pinellas High Innovation, ViewSonic interactive flat panels for Bear Creek Elementary, Epson interactive projectors for Palm Harbor UHS, High speed HDMI cables for interactive boards, 3D Printer Filament and Dell Ultrasharp Webcams Quarter 2: ViewSonic interactive flat panels for Sutherland Elementary, Largo Middle School, Cypress Woods Elementary, Lake St. George Elementary and Northwest Elementary
<b>Curriculum Software</b>	\$1,825,769.80	\$674,839.24	\$184.00	\$1,150,746.56	District wide subscription/renewals for PCS teachers and students. Curriculum software for classroom instruction to enhance student engagement and learning Quarter 1: subscription renewals: Book Creator, Prism VR, Nearpod
<b>Technology Refresh</b>	\$240,000	\$134,904.57	\$0.00	\$105,095.43	Library Media additional duty to support PCS Connects 1:1 devices and Student salary as part of the Dell Tech Crew program. Spending will be completed by June 2025 Quarter 1: Library Media additional duty pay
<b>Total</b>	<b>\$3,727,325.15</b>	<b>\$1,186,267.84</b>	<b>\$28,484.19</b>	<b>\$2,512,573.12</b>	



**REFERENDUM 2024-2025: EXPLANATION OF PROGRAM ACTIVITY – ELEMENTARY READING AND LANGUAGE ARTS**  
**2nd QUARTER: 10/1/24 – 12/31/24**



ACCOUNT TITLE/DESCRIPTION	BUDGET	EXPENDED	COMMITTED/ ENCUMBERED	BUDGET BALANCE	STATUS (CURRENT & UPCOMING EXPENSES)
<b>Personnel and Professional Development</b>	\$322,000.00	\$135,399.00	\$0.00	<b>\$186,601.00</b>	<ul style="list-style-type: none"> <li>• Stipends for PD.</li> <li>• Summer Bridge Instructional Staff Developer.</li> <li>• Supplemental curriculum writing, build digital content</li> </ul>
<b>School-Based Reading Enhancement Funds</b>	\$388,000.00	\$2,213.00	\$16,908.00	<b>\$368,879.00</b>	<ul style="list-style-type: none"> <li>• Money distributed to schools for classroom library enhancement/Grade-level, complex-text, module enhancement, culturally relevant text enhancement based on input from school-based Literacy Leadership Team (LLT).</li> </ul>
<b>Small Group Intervention</b>	\$1,095,368.00	\$1,004,291.00	\$0.00	<b>\$91,077.00</b>	<ul style="list-style-type: none"> <li>• Supplement a small group instruction intervention initiative replacing LLI materials with materials for intervention support.</li> <li>• 1 K, 1 1<sup>st</sup> and 1 2<sup>nd</sup> grade kit for each of the 78 elementary schools (240 kits).</li> <li>• 1 Instructional Staff Developer (ISD)</li> <li>• In-Tandem kits, copies, PD materials for on-going training as well as decodable texts to support a shift to small group model grounded in the science of reading.</li> </ul>
<b>Module Roll- Out Texts</b>	\$1,029,755.00	\$427,710.00	\$13,133.00	<b>\$588,912.00</b>	<ul style="list-style-type: none"> <li>• Teachers will receive books and printed resources to meet the B.E.S.T. standards outlined in the modules. (400,000.00 printed resources, 250,000.00 supplemental books)</li> <li>• 3 ISDs to support module and B.E.S.T. implementation. (378,000.00)</li> </ul>
<b>Enriching the Student Experience and Home/School Connection</b>	\$70,000.00	\$00	\$32,634.00	<b>\$37,366.00</b>	<ul style="list-style-type: none"> <li>• Support competitions such as the “Boys Book Battle” as well as fund the purchase of books for the PCS Book Bus.</li> </ul>

					<ul style="list-style-type: none"> <li>Book Bus visits all Summer Bridge sites and provides books for students to keep in the home supporting the literacy home/school connection.</li> </ul>
<b>SPROUT Project</b>	\$50,000.00	\$40,530.00	\$ .00	<b>\$9,470.00</b>	<ul style="list-style-type: none"> <li>SPROUT stands for Supporting Phinics, Reading, Oral-language and Understanding Text.</li> <li>SPROUT leads and teachers meet the needs of our most striving readers in one-to-one and small group settings at 12 targeted schools. These funds will support 1 SPROUT lead as well as provide SPROUT teachers with materials such as decodable books and print resources.</li> </ul>
<b>Myon</b>	\$367,000.00	\$332,200.00	\$ .00	<b>\$34,800.00</b>	<ul style="list-style-type: none"> <li>Referendum dollars will match other funding sources to provide every student with on-line access to thousands of just-right digital books.</li> </ul>
<b>University of Florida Lastinger Center Partnership</b>	\$70,000.00	\$ .00	\$ .00	<b>\$70,000.00</b>	<ul style="list-style-type: none"> <li>In order to move children to literacy proficiency, PCS is collaborating with the UFLC to conceptualize, design, implement, and evaluate a far-reaching effort to position the school system as a national leader in research-based literacy professional development for teachers, instructional coaches and administrators.</li> <li>UFLC will provide embedded coaching support as they work with our literacy coaches, teachers, and administrators across the next several years.</li> </ul>
	\$3,392,123.00	\$1,942,343.00	\$62,675.00	\$1,387,105.00	

Referendum 2024-2025					
Explanation of Program Activity – Secondary Reading 2342					
10/1/2024 - 12/30/2024					
Account Title and Description	Budget	Expended	Committed/ Encumbered	Budget Balance	Status
School Based Reading Enhancement Funds	357,212	26,673	27,671	302,868	Literacy Leadership Teams determine how to spend the funds in support of literacy and aligned to the School Improvement Plan (SIP), i.e., classroom libraries, document cameras, instructional tools, books for students’ fall, spring, and summer reading, etc.
Professional Development & Teacher Training	570,000	59,449	46,640	463,911	A total of 118 middle school teachers, coaches, and administrators participated in an evening Module D Rollout, demonstrating their commitment to learning and collaboration. Additionally, 100 high school teachers and coaches attended full day professional development centered around the essentials of effective instruction and planning around BEST texts. Collaborative planning with colleagues gave teachers the opportunity to discuss best practices to maximize student learning.
Books and Magazines	468,000	178,848.01	28,700	260,452	MS-Book club novels were purchased for 6th grade (Hero's Journey) and Honors (WWII) ELA as part of supplemental curriculum. Additional novels were purchased for upcoming instruction (March-May). To Read Stuff You Have to Know Stuff, a professional resource by Kelly Gallagher, was purchased for Literacy Leaders. HS- Classroom resources were printed and distributed across the district. Anchor charts and student resources help students engage in deeper learning experiences.
Reading Curriculum Enhancement	1,350,000	694,908	75,656	579,435	MS - Teachers were provided materials to enhance engagement and student experiences within the supplemental curriculum for Module D. Literacy Leader materials were purchased to promote monitoring with actionable feedback (a middle school initiative). HS - Books have been purchased for teachers to enable them to take courses towards their required reading mandate. The course also provides instruction on how to align strong reading instruction to their every day lessons.
Content Literacy Curriculum Enhancement	371,000	351,840	14,100	5,060	Pocket Constitutions were distributed to all 7th and 8th grade Civics students to provide them with easy access to essential materials and support their understanding of key concepts in the Civics curriculum. ThinkCERCA was purchased for multiple high schools to assist selected students with additional practice with reading and vocabulary skills. This curriculum, based on the Science of Reading, enhances student mastery of vocabulary, close-reading and text-based questions.
Technology	90,000	3,142	0	86,858	Presenter clickers were purchased for Content Specialist & Instructional Staff Developers.
Totals	3,206,212	1,314,860	192,767	1,698,585	



Account Title/ Description	Budget	Expended	Committed/ Encumbered	Budget Balance	Status
<b>District Library Media Enhancements</b>	\$251,668.27	\$163,160.61	\$3,872.45	\$84,635.21	Battle of the Books (physical and digital copies) and competition materials, digital copies of Boys/Guys Read books and materials for competitions, library media planning materials and supplies, travel to support school-based media specialists, materials to support Student Film Festival, author visits (on site field trip) Q2 School Library Media purchases as requested by school site personnel
<b>School Library Media Enhancements</b>	\$361,141.08	\$7,394.15	\$329,743.07	\$24,003.86	Schools receive funding allocation each fiscal year to spend on library media hard bound books, eBooks, maker space, book repair/supplies and technology to enhance each their library media center. Professional development stipends for library media specialist training sessions. Spending complete by June 2025. Q2 School Library Media purchases as requested by school site personnel; training stipends
<b>Multi-media Production</b>	\$50,000	\$0	\$0	\$50,000	Schools receive funding allocation each fiscal year to spend on materials which support multi-media production labs. New or replacement equipment including media cables, lighting kits, tricastors and adapters as needed. Support for school TV production studios. Professional development in the area of TV Production. Spending complete by June 2025.
<b>Total</b>	\$662,809.35	\$170,554.76	\$333,615.52	\$158,639.07	

**Pinellas County Schools  
Charter School Overview**

School Board Workshop: February 20, 2024

School	Year Opened	Grades Served	Program Focus	Current Enrollment	Student Demographics								School Grade or Improvement Rating 2023-24	School Grade or Improvement Rating 2016-2023 <small>Note: 2021 grade was optional for all schools</small>
					White	Hispanic	Black	Asian	Multiracial	ESE	FRL	ELL		
Academie DaVinci Charter School	2000	K-8	Dance, music, art, technology, and Spanish	329	80.9%	12.8%	3.0%	1.2%	2.1%	7.6%	38.0%	3.3%	A	A: 4, B: 2, C: 0, D: 0
Athenian Academy	2000	K-8	Mathematics, Greek and Spanish language	415	52.5%	29.6%	8.2%	3.1%	6.0%	9.6%	45.1%	13.0%	C	A: 0, B: 2, C: 4, D: 0
Discovery Academy of Science	2012	K-12	Science, art, music, performing arts and world language	648	66.2%	18.2%	4.8%	3.5%	7.1%	5.6%	36.3%	7.6%	A	A: 6, B: 1, C: 0, D: 0
Pinellas Academy of Math and Science	2011	K-8	Core courses and world languages	881	56.6%	25.5%	9.5%	3.1%	5.2%	7.9%	46.3%	9.5%	B	A: 0, B: 6, C: 0, D: 0
Pinellas Preparatory Academy	2001	K-8	Mathematis and science	779	62.0%	16.9%	6.0%	10.8%	4.0%	8.7%	39.7%	6.2%	B	A: 5, B: 1, C: 0, D: 0
Plato Academy Clearwater	2004	K-8	Greek influence through language and culture	625	55.5%	21.6%	9.0%	7.7%	5.8%	6.1%	35.8%	9.3%	A	A: 6, B: 1, C: 0, D: 0
Plato Academy Largo	2010	K-8	Greek influence through language and culture	336	57.1%	22.6%	9.2%	7.7%	3.0%	10.4%	49.7%	14.3%	C	A: 1, B: 3, C: 3, D: 0
Plato Academy Palm Harbor	2010	K-8	Greek influence through language and culture	352	79.5%	12.5%	2.0%	2.6%	3.4%	7.7%	28.4%	3.1%	A	A: 7, B: 0, C: 0, D: 0
Plato Academy Pinellas Park	2014	K-8	Greek influence through language and culture	538	53.3%	20.1%	7.4%	12.3%	6.9%	13.2%	49.1%	8.0%	B	A: 0, B: 2, C: 1, D: 1
Plato Academy Seminole	2011	K-8	Greek influence through language and culture	336	71.4%	12.2%	6.3%	4.5%	5.7%	11.3%	39.9%	5.4%	B	A: 4, B: 2, C: 0, D: 0
Plato Academy St. Petersburg	2013	K-8	Greek influence through language and culture	371	62.8%	14.6%	7.3%	8.1%	7.3%	11.1%	38.0%	3.0%	B	A: 3, B: 2, C: 1, D: 0
Plato Academy Tarpon Springs	2012	K-8	Greek influence through language and culture	365	77.3%	13.7%	3.6%	2.5%	3.0%	9.0%	34.8%	4.9%	A	A: 7, B: 0, C: 0, D: 0
St. Petersburg Collegiate HS North	2018	10-12	High school diploma, and associate of arts degree	207	75.4%	14.0%	2.4%	4.8%	3.4%	3.4%	23.2%	2.9%	A	A: 3, B: 0, C: 0, D: 0
St. Petersburg Collegiate HS South	2004	10-12	High school diploma, and associate of arts degree	241	54.4%	16.2%	7.9%	13.7%	7.9%	1.7%	15.4%	2.1%	A	A: 7, B: 0, C: 0, D: 0
St. Petersburg Collegiate STEM High School	2022	9-12	High school diploma, industry certifications and associate in science degree	139	51.1%	12.9%	19.4%	10.1%	6.5%	0.7%	29.5%	1.4%	A	A: 1, B: 0, C: 0, D: 0
Enterprise Charter High School*	2008	9-12	High school diploma through credit recovery coursework and passage of required assessments.	365	46.0%	25.2%	21.1%	1.6%	5.8%	21.9%	34.5%	10.1%	Commendable	C: 5, M: 1, U: 0, I: 0
Pinellas Mycroschool*	2012	7-12	High school diploma through credit recovery coursework and passage of required assessments.	188	21.8%	9.6%	60.6%	1.6%	6.4%	14.4%	27.7%	4.3%	Incomplete	C: 0, M: 3, U: 0, I: 2
<b>PCS Charter Total</b>				<b>7,115</b>	<b>60.8%</b>	<b>18.9%</b>	<b>9.0%</b>	<b>5.9%</b>	<b>5.3%</b>	<b>9.0%</b>	<b>42.6%</b>	<b>9.3%</b>		

ESE-Exceptional Student Education

FRL- Free and Reduced Education

ELL- English Language Learners

\*Schools that receive a School Improvement Rating not a School Grade

**No rating (NR)**- No rating given by Florida Department of Education for schools in this year.

**Commendable (C)**- a significant percentage of students made learning gains.

**Maintaining (M)**- a sufficient percentage of students made learning gains.

**Unsatisfactory (U)** - an insufficient percentage of made learning gains.

**Incomplete (I)**- less than 80% of students were tested and ineligible for a school improvement rating.

**PINELLAS COUNTY SCHOOLS REFERENDUM 2024-2025**

**QUARTER 2 - CHARTERS**

**7/1/24 - 12/31/24**

	<b>Budget</b>	<b>Expended</b>	<b>Committed/ Encumbered</b>	<b>Budget Balance</b>	<b>Status</b>
Salary Supplement - 2660	4,440,835.04	1,355,622.85	1,511,440.76	1,573,771.43	Supplemental salary payments across the charter schools
Visual Arts - 2310	188,563.71	48,948.22	14,839.25	124,776.24	Art Salaries, Artist in Residence, Art Supplies, Student experience at FloridaRAMA, Odysseus of the Mind, publication of students art work
Music (Performing Arts) - 2320	172,215.58	61,434.14	23,552.30	87,229.14	Music/Performing Arts Salaries, Keyboards, Ukuleles, PA systems for Performances, Music Curriculum, Audio Equipment, Costumes for Stage Performances, American Stage Theater Company
Technology - 2330	457,342.06	199,949.45	171,876.09	85,516.52	DAS has embraced the digital age by adopting an online learning management system based on the renowned Moodle open-source LMS. Plato has purchased multiple on-line curriculum platforms (Brain POP, Learning A-Z, and Write Score) as well as interactive panels. SPC's have purchased laptops as well as support a robotics program.
Elementary Reading - 2341	296,611.03	241,298.00	10,512.14	44,800.89	Providing reading intervention services, reading specialists, curriculum including Iready, novel sets, books, and other materials.
Secondary Reading - 2342	151,339.43	54,919.29	19,628.10	76,792.04	ELA teachers, Reading specialists, books, novels, IXL licenses.

**PINELLAS COUNTY SCHOOLS REFERENDUM 2024-2025**

**QUARTER 2 - CHARTERS**

**7/1/24 - 12/31/24**

	<b>Budget</b>	<b>Expended</b>	<b>Committed/ Encumbered</b>	<b>Budget Balance</b>	<b>Status</b>
Library Media - 2343	24,500.00	8,403.66	-	16,096.34	Plato will be participating in Battle of the Books, this includes purchase of books, transportation, awards, and other items needed for the competitions.
<b>Totals</b>	<b>5,731,406.85</b>	<b>1,970,575.61</b>	<b>1,751,848.64</b>	<b>2,008,982.60</b>	